

Date:
Attendees:

Checklist: Facilitator/Coach Training

HAVE YOU COVERED THE FOLLOWING?	YES/NO
Introduction to interprofessional education	
Introduction to interprofessional collaborative care	
Introduction to interprofessional education – IPEC competencies	
Discuss how interprofessional teams are different than uni-professional teams	
How to observe interprofessional teams with an interprofessional lens	
Introduction to teams	
Introduction to team formation and stages of team development	
Choose a framework to use for team development (there are many)	
Discuss the characteristics of a high performing team	
Discuss what a ‘self-correcting’ team means (a team that can observe itself and, reflect together, and change the way the members interact)	
DOTI training	
See the DOTI tab	
Specific skills for coaching (see skills guide for coaches)	
Introduce coaching skills: Listen and observe carefully, build trust, ask solution-focused questions, guide the team in self-corrective behavior with questions	
Feedback training: Use videos from DOTI training. Coaches should watch and practice their feedback out loud.	
Practice solution-focused questions	
Practice guiding team in self-corrective behavior	