

Site Location: Team: Date:

Checklist: On-site Curricular Activities

PRE-BRIEF	Notes/Record
Personal check-in: include coach and student names in attendance	
Team skills: team chooses 3 DOTI skills to focus on	
Division of work: team agrees on roles and responsibilities	
Choose the leader for the day	
Choose who will collect and record the data	
How will the team thoughtfully pair members for patient work?	
Choose peer educator for the following week	
Peer education: short presentation	
Meet with the preceptor or staff for patient assignments	
HUDDLE	
Huddle for information sharing and feedback	
How many huddles did the team conduct?	
How many team members were in each huddle?	
What team skills did the team utilize?	
DEBRIEF	
Team reflection: the whole team should be present	
Review the chosen team skills; discuss challenges and insights	
Discuss leadership and student pair success or challenges	
As a team, rate yourself on the skills chosen; record on the DOTI form	
As a team, write a reflection and have one team member submit	
Review data collection	
Discuss one patient from an interprofessional perspective	
Formative feedback	
Receive verbal feedback from the coach	
Receive DOTI ratings from the coach	
Discuss the differences between the coach and the team ratings	
Preceptor check-out (if the preceptor is available)	
Discuss clinical activities	
Ask and receive feedback and advice for continuous improvement	