Checklist: Facilitator/Coach Training

<table>
<thead>
<tr>
<th>HAVE YOU COVERED THE FOLLOWING?</th>
<th>YES/NO</th>
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<tbody>
<tr>
<td><strong>Introduction to interprofessional education</strong></td>
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<tr>
<td>Introduction to interprofessional collaborative care</td>
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<tr>
<td>Introduction to interprofessional education – IPEC competencies</td>
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<tr>
<td>Discuss how interprofessional teams are different than uni-professional teams</td>
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<tr>
<td>How to observe interprofessional teams with an interprofessional lens</td>
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<tr>
<td><strong>Introduction to teams</strong></td>
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<tr>
<td>Introduction to team formation and stages of team development</td>
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<tr>
<td>Choose a framework to use for team development (there are many)</td>
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<td>Discuss the characteristics of a high performing team</td>
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<tr>
<td>Discuss what a ‘self-correcting’ team means (a team that can observe itself and, reflect together, and change the way the members interact)</td>
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<tr>
<td><strong>DOTI training</strong></td>
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<tr>
<td>See the DOTI tab</td>
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<td><strong>Specific skills for coaching (see skills guide for coaches)</strong></td>
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<tr>
<td>Introduce coaching skills: Listen and observe carefully, build trust, ask solution-focused questions, guide the team in self-corrective behavior with questions</td>
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<tr>
<td>Feedback training: Use videos from DOTI training. Coaches should watch and practice their feedback out loud.</td>
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<tr>
<td>Practice solution-focused questions</td>
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<td>Practice guiding team in self-corrective behavior</td>
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