ILEAP
Interprofessional Learning, Experience and Practice

Team:
Date:

CHECKLIST FOR STUDENT READINESS

INDIVIDUAL READINESS (*Modifiable to the audience and format*)	
Collaborative care	
History of patient safety and the need for collaborative care	
Current status of collaborative care in healthcare	
Introduction to teams	
Stages of team formation	
Identify effective team functioning – skills needed	
Introduction to interprofessional education	
IPEC competencies	
The history and goal of interprofessional education	
Roles and responsibilities of different professions	
Communication skills	
Basic skills for patient interaction	
Specific team communication tools (i.e., TeamSTEPPS tool)	
Motivational interviewing	
Other relevant issues pertaining to the patient population	
Introduction to team skills through DOTI	
Introduction to the DOTI tool and the behaviors	
Observation practice using videos – identify skills	
TEAM READINESS (*not modifiable, in person*)	
Relationship building and team formation	
Time set aside for the members to get to know each other on a personal level	
Team building activities	
Team creates team norms and submits them	
Team creates communication plans	
Formative feedback from a coach on team norms	
DOTI training	
Team practices the skills and reflects with each other	
Team learns how to self-assess using DOTI	
Simulation – cases designed for IP interaction with DOTI practice	
Team with the site champion (at the clinical site if possible)	
Introduction to the site and the patient population	
Electronic health record training, if needed	

CHECKLIST FOR STUDENT READINESS

Introduction to the goals of the project and the process of work to be done	
Discuss and plan data recording (process and requirements)	
Introduction to the clinical staff	
SUPPORT FOR THE TEAM	Yes/No
Train coaches and facilitators with DOTI	
Full DOTI training for facilitators and coaches	
Coaches – see additional training for coaching skills	
Administrative	
Support for on-boarding at clinical sites	
Support for scheduling and attendance	
Support for scheduling/assigning coaches	
Technical support for the on-line curriculum	